

From: [Vankeerbergen, Bernadette](#)
To: [Brenner, Naomi](#); [Smith, Jeremie S.](#)
Cc: [Savage, Shari](#); [Heysel, Garrett](#)
Subject: Turkish and Central Asia Studies Minor Revision & Turkish 3350
Date: Monday, September 17, 2018 3:51:00 PM
Attachments: [English 2277.docx](#)
[image001.png](#)

Dear Naomi and Jeremie,

On Tuesday, September 11, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a proposal to revise the Turkish Minor & a new course request for Turkish 3350 (with GE Cultures and Ideas & GE Diversity-Global Studies).

Please find below the feedback of the Panel:

- Turkish 3350: Unanimously approved with 3 contingencies:
 - No GE assessment plan for Diversity-Global Studies was submitted. Instead, there were two copies of the GE rationale for Cultures and Ideas included.
 - GE assessment plan for Cultures and Ideas:
 - P. 1: The various direct methods of assessment listed in the table (quizzes, written assignments, research project and presentation) appear more like a justification that the 2 GE expected learning outcomes (ELOs) will be addressed in those assignments rather than a very focused plan that can be implemented when the course is first taught. Indeed, analyzing all the quizzes, written assignments, research projects, and presentations would be an onerous task. It is recommended that the direct methods used be limited to one or two.
 - P. 2: The examples of survey questions to the students do not specifically/uniquely address the GE ELOs. Please use the exact wording of the ELOs in the questions to students

Please find attached materials for a GE course out of the English dept. The last 2 pages are the GE assessment plan. This might be a useful example of a GE assessment plan.

 - P. 2 of syllabus: Outdated GEC (i.e., pre-semester conversion) language is used. There is no longer a “Category 2. Breadth: Section C. Arts and Humanities” or “Category 4. Diversity: (2) International Issues: Non-Western or Global”. This wording should be removed. The statement should simply say, “This course is intended to satisfy the requirements for 2 GE categories: Cultures and Ideas & Diversity-Global Studies.”
- Revision Turkish Minor: The panel did not take a vote on the proposal but would like the following points addressed first:
 - Include concurrence from International Studies that is referred to in the email but is not included in the package. It should address the revised minor.
 - Include letter of the Chair of NELC. Since this is a language minor that is becoming more of a culture minor (i.e., a considerable shift in focus), it would be useful for all subsequent faculty committees to see that this revision has the full support of the

- department Chair.
- Suggestion for the department to think about: Has the department considered developing two tracks in the minor: one language track & one culture track?
 - P. 1: Implementation date August 2018 needs to be changed.
 - P. 3: “Currently, minors are required to take 3 language courses and one culture or literature course.” In that sentence, the word culture should be removed since the 4th course in the current minor is a literature course, not a culture course.
 - P. 5: Revised ASC Minor advising sheet:
 - Title should be “Turkish and Central Asia Studies Minor” (instead of “Turkish Minor and Central Asia Studies”).
 - Left column:
 - Typo: NELC 5304 should actually read 5204 (the course is listed twice in the left column)
 - Third heading “Translated Turkish Literature and Culture” should likely read “Translated Turkish and Central Asian Literature and Culture” (since one of the courses is about Central Asia, not Turkey).
 - The titles for Turkish 2241 and 2701 have been changed so the new titles should be used on the revised advising sheet.
 - Where will NELC 3350 fit into the advising sheet? (It was included on a previous draft but has now been left out.)
 - Question: Does a student who take NELC 5204 for the “Translated Turkish etc” category still have to take an extra upper-level credit course under the electives (since the minimum 6 upper-level credit rule is already fulfilled at this point: Turkish 2101 + NELC 5204)? It is fine for the department to want to require another upper-level credit course—but it is not clear if that is what the department actually wants. Also see comment below.
 - Right column: Under Credit hours required: Include sentence “At least 6 credit hrs must be upper-level courses as defined by the College of Arts and Sciences.”
 - P. 6: Revised departmental minor sheet:
 - The statement “Half of the total hours in the minor must be acquired through instruction at OSU” is incorrect. It should be replaced by “A student is permitted to count up to 6 total hours of transfer credit and/or credit by examination.”
 - Turkish 3001 is a 4 credit course (not 3, as stated on the sheet)
 - Include International Studies 4253 under the electives
 - Indicate that NELC 5645 is cross-listed with International Studies.

I will return Turkish 3350 via curriculum.osu.edu in a minute to enable the department to address the three contingencies above. As for the revisions to the minor, please feel free to send me an updated document that addresses the feedback of the Panel & I will then resubmit it to the Panel.

If you have any questions about the feedback above, do not hesitate to contact Shari Savage (faculty chair of the A&H1 Panel; cc’d here), or me.

Best,
Bernadette



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